

NONCATEGORICAL EARLY CHILDHOOD

Authorities: 34 CFR Part 300; 19 TAC Chapter 89

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	FEDERAL AND STATE REQUIREMENTS
Practice	<p><u>The eligibility category of “noncategorical early childhood,” must no longer be used by any school district beginning with the 2025-2026 school year. Any eligible student who begins the 2025-2026 school year already identified with “noncategorical early childhood” eligibility may maintain this eligibility category, if determined appropriate by the student's ARD committee, until the required re-evaluation before the age of six.</u></p> <p><u>Citations:</u> <u>89.1040(d)(3)</u></p>
	EVALUATION PROCEDURES
Document	<p>The child must be assessed in all areas of suspected disability.</p> <p><u>Citations:</u> <u>300.304(c)(4)</u></p>
Practice	<p>The local educational agency must comply with <u>EVALUATION PROCEDURES</u>.</p>
Practice	<p>In Texas, the group of qualified professionals that determines whether the child is a child with a disability and the educational needs of the child is the child's <u>ADMISSION, REVIEW, AND DISMISSAL COMMITTEE</u>.</p> <p><u>Citations:</u> <u>89.1040(b)</u> <u>89.1050(a)(5)</u></p>
Document	<p>The group of qualified professionals that collects or reviews evaluation data in connection with the determination of the child's eligibility based on noncategorical must include the applicable members for <u>INTELLECTUAL DISABILITY</u>, <u>EMOTIONAL DISTURBANCE DISABILITY</u>, <u>SPECIFIC LEARNING DISABILITY</u>, or <u>AUTISM</u>.</p>
Document	<p>The evaluation data reviewed by the group of qualified professionals in connection with the determination of the child's disability based on noncategorical must comply with the applicable evaluation procedures of <u>DEAF OR HARD OF HEARING</u> and <u>VISUAL IMPAIRMENT</u>.</p>
Document	<p><i>Noncategorical early childhood disability</i> means the child:</p>

FEDERAL AND STATE REQUIREMENTS	
	Citations: 89.1040(c)(13)
Document	<ul style="list-style-type: none"> Is between the ages of three to five; and Citations: 89.1040(c)(13)
Document	<ul style="list-style-type: none"> Is evaluated as having an INTELLECTUAL DISABILITY, an EMOTIONAL DISTURBANCE DISABILITY, a SPECIFIC LEARNING DISABILITY, or AUTISM. Citations: 89.1040(c)(13)

Last Updated: ~~Thu, Jan 16, 2020~~ [May 13, 2025](#)