

SUMMARY OF PERFORMANCE

Authorities: 34 CFR Part 300; 19 TAC Chapter 89

	Additional Resources
	FEDERAL AND STATE REQUIREMENTS
Practice	<p><i>A summary of performance generally refers to a summary of the child's academic achievement and functional performance, which will include recommendations on how to assist the child with a disability in meeting the child's postsecondary goals.</i></p> <p>Citations: 300.305(e)(3)</p>
Practice	<p><u>A summary of academic achievement and functional performance must be provided prior to exit from public school for the child who meets one of the following conditions:</u>A summary of performance is required for the child whose eligibility terminates due to:</p> <p>Citations: 89.1070(f) 300.305(e)(2) 300.305(e)(3)</p>
Practice	<ul style="list-style-type: none"> GRADUATION with a regular high school diploma; or <p>Citations: 89.1070(f)(1) 300.305(e)(3) 89.1070(g)</p>
Practice	<ul style="list-style-type: none"> Exceeding the age eligibility for a free appropriate public education;; <p>Citations: 89.1070(f)(1) 300.305(e)(2) 300.305(e)(3)</p>
Practice	<ul style="list-style-type: none"> <u>GRADUATION and the child's admission, review and dismissal committee has determined that satisfactory performance on the required end-of-course assessment instruments is not required for graduation; or</u>

	FEDERAL AND STATE REQUIREMENTS
	<u>Citations:</u> <u>89.1070(f)(2)</u> <u>300.305(e)(2)</u> <u>300.305(e)(3)</u>
<u>Practice</u>	<ul style="list-style-type: none"> <u>GRADUATION through courses, one or more of which contain modified curriculum that is aligned to the standards applicable to students in general education.</u> <u>Citations:</u> <u>89.1070(f)(2)</u> <u>300.305(e)(2)</u> <u>300.305(e)(3)</u>
	CONSIDERATIONS
<u>Practice</u>	The summary of academic and functional performance must consider, as appropriate: <u>Citations:</u> <u>89.1070(g)</u>
<u>Document</u>	<ul style="list-style-type: none"> The views of the parent; <u>Citations:</u> <u>89.1070(g)</u>
<u>Document</u>	<ul style="list-style-type: none"> The views of the child; and <u>Citations:</u> <u>89.1070(g)</u>
<u>Document</u>	<ul style="list-style-type: none"> Written recommendations from adult service agencies on how to assist the child in meeting postsecondary goals. <u>Citations:</u> <u>89.1070(g)</u>
	EVALUATION AS PART OF SUMMARY OF PERFORMANCE
<u>Practice</u>	An evaluation must be included as part of the summary of academic and functional performance for children graduating based on: <u>Citations:</u> <u>89.1070(f)(2)</u> <u>300.305(e)(1)</u> <u>89.1070(g)</u>
<u>Document</u>	<ul style="list-style-type: none"> Completion of the credit requirements for graduation under the Foundation High School Program or the Minimum High

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	<p>School Program through courses, one or more of which contain modified curriculum;</p> <p>Citations: 89.1070(b)(3)(A)-(C) 89.1070(b)(1f)(4)(A)-(C) 89.1070(f)(2) 89.1070(g)</p>
Document	<ul style="list-style-type: none"> Satisfactory performance on required end-of-course assessment instruments, unless the admission, review and dismissal committee has determined that satisfactory performance on the required end-of-course assessment instruments is not necessary for graduation; and <p>Citations: 89.1070(b)(3)(A)-(C) 89.1070(f)(2)b)(2f)(4)(A)-(C) 89.1070(g)</p>
Document	<ul style="list-style-type: none"> Completion of the individualized education program as well as compliance with the GRADUATION framework. <p>Citations: 89.1070(b)(3)(A)-(C) 89.1070(bf)(1-24)(A)-(C) 89.1070(f)(2) 89.1070(g)</p>

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