

DYSLEXIA SERVICES

Authorities: 34 CFR Part 104; Texas Education Code; 19 TAC Chapter 74

Additional Resources	
FEDERAL AND STATE REQUIREMENTS	
Practice	<p><i>Dyslexia</i> means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity.</p> <p>Citations: TEC 38.003(d)(1)</p>
Practice	<p>Dyslexia is an example of and meets the definition of a specific learning disability.</p> <p>Citations: TEC 29.0031(a)</p>
Practice	<p><i>Related disorders</i> includes disorders similar to or related to dyslexia, such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.</p> <p>Citations: TEC 38.003(d)(2)</p>
DYSLEXIA SCREENING	
Practice	<p>Because early intervention is critical, a process for early identification, intervention, and support for students at risk for dyslexia and related disorders must be available in each local education agency (LEA) as outlined in The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders.</p> <p>Citations: 74.28(j)</p>
Practice	<p>Students enrolling in public schools in this state will be screened or tested, as appropriate, for dyslexia and related disorders at appropriate times in accordance with a program approved by the State Board of Education (SBOE). The program will include screening at the end of the school year of each student in kindergarten and each student in the first grade.</p> <p>Citations: TEC 38.003(a)</p>

FEDERAL AND STATE REQUIREMENTS	
<u>Practice</u>	<p>The LEA's strategies<u>procedures</u> for screening dyslexia and related disorders must be implemented in accordance with<u>according to the SBOE's approved strategies for screening, individualized evaluation, and techniques for treating dyslexia and related disorders, as described in <i>The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders</i>.</u></p> <p>Citations: <u>74.28(c)</u></p>
<u>Practice</u>	<p><u>Screening as described in <i>The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders</i> and further evaluation</u> should only be conducted by individuals who are trained in valid, evidence-based assessments and who are trained to appropriately evaluate students for dyslexia and related disorders.</p> <p>Citations: <u>74.28(d)</u></p>
<u>Practice</u>	<p>Teachers who screen students with dyslexia and related disorders must be trained in instructional strategies that use individualized, intensive, multisensory, phonetic methods and a variety of writing and spelling components described in <u><i>The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders</i>.</u></p> <p>Citations: <u>74.28(e)</u></p>
DYSLEXIA EVALUATION AND IDENTIFICATION	
<u>Practice</u>	<p>The LEA may not use early intervention strategies, including multi-tiered systems of support (MTSS), to delay or deny the provision of a full and individual evaluation to a student suspected of having a specific learning disability, including dyslexia or a related disorder.</p> <p>Citations: <u>74.28(j)</u></p>
<u>Practice</u>	<p>The LEA's strategies for individualized evaluation for dyslexia and related disorders must comply with the <u>CHILD FIND DUTY, PRIOR WRITTEN NOTICE, and REFERRAL FOR POSSIBLE SPECIAL EDUCATION SERVICES</u> frameworks and be implemented in accordance with <u><i>The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders</i>.</u></p> <p>Citations: <u>74.28(c)</u> <u>74.28(g)</u></p>

FEDERAL AND STATE REQUIREMENTS	
<u>Practice</u>	<p>If an LEA suspects or has a reason to suspect that a student may have dyslexia, including after an evaluation or use of a reading diagnosis, the LEA must:</p> <p>Citations: TEC 29.0031(a)</p>
<u>Practice</u>	<ul style="list-style-type: none"> Provide the student's parent or a person standing in parental relation to the student a form developed by the Texas Education Agency (TEA) explaining the rights available under the Individuals with Disabilities Education Act that may be additional to the rights available under Section 504, Rehabilitation Act of 1973; <p>Citations: TEC 29.0031(a)(1)</p>
<u>Practice</u>	<ul style="list-style-type: none"> Comply with all federal and state requirements, including <i>The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders</i>, as adopted by the SBOE, and its subsequent amendments, regarding any evaluation of the student; and <p>Citations: TEC 29.0031(a)(2)</p>
<u>Practice</u>	<ul style="list-style-type: none"> If the student is evaluated for dyslexia or a related disorder, also evaluate the student in any other areas in which the district suspects the student may have a disability. <p>Citations: TEC 29.0031(a)(3)</p>
<u>Practice</u>	<p>At least five school days before any evaluation or identification procedure is used selectively with an individual student, the LEA must provide written notification to the student's parent or guardian or another person standing in parental relation to the student.</p> <p>Citations: 74.28(f)</p>
<u>Document</u>	<p>The notice must be in English, or to the extent practicable, <u>in</u> the individual's native language and must include the following:</p> <p>Citations: 74.28(f)</p>
<u>Document</u>	<ul style="list-style-type: none"> A reasonable description of the evaluation procedure to be used with the individual student;

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	<p>Citations: 74.28(f)(1)</p>
Document	<ul style="list-style-type: none"> Information related to any instructional intervention or strategy used to assist the student prior to evaluation; <p>Citations: 74.28(f)(2)</p>
Document	<ul style="list-style-type: none"> An estimated time frame within which the evaluation will be completed; and <p>Citations: 74.28(f)(3)</p>
Document	<ul style="list-style-type: none"> Specific contact information for the campus point of contact, relevant parent training and information projects, and any other appropriate parent resources. <p>Citations: 74.28(f)(4)</p>
Practice	<p>The LEA must comply with the DETERMINATION OF ELIGIBILITY framework when determining whether a student is a student with dyslexia or a related disorder, who qualifies for special education and related services.</p>
Practice	<p>Unless otherwise provided by law, a student determined to have dyslexia during screening or testing or accommodated because of dyslexia may not be rescreened or retested for dyslexia for the purpose of reassessing the student's need for accommodations until the LEA reevaluates the information obtained from previous screening or testing of the student.</p> <p>Citations: TEC 38.003(b-1) TEC 38.003(a)</p>
Practice	<p>The board of trustees of the LEA must ensure that procedures for identifying a student with dyslexia or a related disorder and for providing appropriate, evidence-based instructional services to the student are implemented.</p> <p>Citations: 74.28(b)</p>
Document	<p>The LEA must report through the Public Education Information Management System (PEIMS) the results of the screening for dyslexia and related disorders required for each student in kindergarten and each student in first grade.</p>

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	<p>Citations: 74.28(k)</p>
NOTIFICATION	
Practice	<p>Parents or guardians of a student with dyslexia or a related disorder must be informed of all services and options available to the student, including general education interventions under response to intervention and MTSS models and options under federal law, including Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.</p> <p>Citations: 34 CFR Part 104, Subpart D 74.28(h) TEC 26.0081(d)</p>
PROGRESS REPORTING	
Document	<p><u>At least once each grading period, and more often if provided for in an individualized education program, an LEA must provide the parent of or person standing in parental relation to a student receiving dyslexia instruction with information regarding the student's progress as a result of the student receiving that instruction.</u></p> <p>Citations: TEC 29.0031(d)</p>
DYSLEXIA SERVICES	
Practice	<p>The LEA must report through PEIMS to the TEA the number of students enrolled in the district or school who are identified as having dyslexia.</p> <p>Citations: TEC 48.009(b)(1)</p>
Practice	<p>In accordance with the program approved by the SBOE, the board of trustees of each LEA must provide for the treatment of any student determined to have dyslexia or a related disorder.</p> <p>Citations: TEC 38.003(b)</p>
Practice	<p>In order to support and maintain full educational opportunity for students with dyslexia and related disorders and consistent with federal and state law, the LEA must provide each student with dyslexia or a related disorder access to each program under which the student qualifies for services.</p> <p>Citations: 74.28(a)</p>
Practice	<p>For a student with dyslexia or a related disorder, who qualifies for special education and related services, the LEA must comply with the ADMISSION,</p>

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	REVIEW, AND DISMISSAL COMMITTEE MEETING framework when determining the dyslexia services the student will receive.
Practice	The LEA's techniques for treating dyslexia and related disorders must be implemented according to The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders . Citations: 74.28(c)
Practice	The LEA must purchase or develop its own evidence-based reading program for students with dyslexia and related disorders that is aligned with the descriptors found in The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders . Citations: 74.28(e)
Practice	Teachers who treat students with dyslexia and related disorders must be trained in instructional strategies which utilize individualized, intensive, multisensory, phonetic methods, and a variety of writing and spelling components described in The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders . Citations: 74.28(e)
Practice	With respect to the location of the services: Citations: 74.28(i)
Practice	<ul style="list-style-type: none"> Each LEA must provide each identified student access at the student's campus to instructional programs and the services of a teacher trained in dyslexia and related disorders; Citations: 74.28(i) 74.28(e)
Practice	<ul style="list-style-type: none"> The LEA may, with the approval of each student's parents or guardians, offer additional services at a centralized location; and Citations: 74.28(i)
Practice	<ul style="list-style-type: none"> Such centralized services must not preclude each student from receiving services at the student's campus. Citations: 74.28(i)

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PARENT EDUCATION PROGRAM	
<u>Practice</u>	Each LEA must provide a parent education program for parents and guardians of students with dyslexia and related disorders, including: Citations: 74.28(1)
<u>Practice</u>	<ul style="list-style-type: none"> Awareness and characteristics of dyslexia and related disorders; Citations: 74.28(1)(1)
<u>Practice</u>	<ul style="list-style-type: none"> Information on testing and diagnosis of dyslexia and related disorders; Citations: 74.28(1)(2)
<u>Practice</u>	<ul style="list-style-type: none"> Information on effective strategies for teaching students with dyslexia and related disorders; Citations: 74.28(1)(3)
<u>Practice</u>	<ul style="list-style-type: none"> Information on qualifications of those delivering services to students with dyslexia and related disorders; Citations: 74.28(1)(4)
<u>Practice</u>	<ul style="list-style-type: none"> Awareness of information on accommodations and modifications, especially those allowed for standardized testing; Citations: 74.28(1)(5)
<u>Practice</u>	<ul style="list-style-type: none"> Information on eligibility, evaluation requests, and services available under IDEA and Section 504 of the Rehabilitation Act of 1973, and information on the response to intervention process; and Citations: 74.28(1)(6)
<u>Practice</u>	<ul style="list-style-type: none"> Contact information for the relevant regional and/or LEA dyslexia and related disorders specialists. Citations: 74.28(1)(7)

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<u>Practice</u>	The LEA must provide to parents of students suspected to have dyslexia or a related disorder a copy or a link to the electronic version of <i><u>The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders.</u></i> Citations: <u>74.28(m)</u>

~~-Last Updated: Thu, May 12, 2022~~