

MULTIPLE DISABILITIES

Authorities: 34 CFR Part 300; 19 TAC Chapter 89

	ADDITIONAL RESOURCES
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	FEDERAL AND STATE REQUIREMENTS
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Document	The child must be assessed in all areas of suspected disability. Citations: 300.304(c)(4)
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Practice	The local education agency must comply with EVALUATION PROCEDURES .
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Practice	In Texas, the group of qualified professionals that determines whether the child is a child with a disability and the educational needs of the child is the child's ADMISSION, REVIEW, AND DISMISSAL COMMITTEE . Citations: 89.1040(b) 89.1050(a)(5)
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EVALUATION PROCEDURES	
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Document	The group of qualified professionals that collects or reviews evaluation data in connection with the determination of the child's eligibility based on a multiple disabilities impairment must include the members required in two or more of the applicable specific eligibility frameworks .
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ELIGIBILITY CRITERIA	
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Document	<i>Multiple disabilities</i> means impairments occurring at the same time (such as intellectual disabilities-blindness or intellectual disabilities-orthopedic impairment), the combination of which causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments. Citations: 300.8(c)(7)
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Document	In meeting the criteria for multiple disabilities, that a combination of impairments causes severe educational needs that they cannot be accomplished in special education programs solely for one of the impairments,
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	FEDERAL AND STATE REQUIREMENTS
	<p>a child with multiple disabilities is one who has a combination of disabilities and who meets all of the following conditions:</p> <p>Citations:</p> <p>89.1040(c)(6)(A)</p>
Practice	<ul style="list-style-type: none"> ● The disabilities are expected to continue indefinitely; and <p>Citations:</p> <p>89.1040(c)(6)(A)(i)</p>
Practice	<ul style="list-style-type: none"> ● The disabilities severely impair the child's performance in two or more of the following areas: <p>Citations:</p> <p>89.1040(c)(6)(A)(ii)</p> <p>300.8(c)(7)</p>
Practice	<ul style="list-style-type: none"> ○ Psychomotor skills; <p>Citations:</p> <p>89.1040(c)(6)(A)(ii)(I)</p>
Practice	<ul style="list-style-type: none"> ○ Self-care skills; <p>Citations:</p> <p>89.1040(c)(6)(A)(ii)(II)</p>
Practice	<ul style="list-style-type: none"> ○ Communication; <p>Citations:</p> <p>89.1040(c)(6)(A)(ii)(III)</p>
Practice	<ul style="list-style-type: none"> ○ Social and emotional development; or <p>Citations:</p> <p>89.1040(c)(6)(A)(ii)(IV)</p>
Practice	<ul style="list-style-type: none"> ○ Cognition. <p>Citations:</p> <p>89.1040(c)(6)(A)(ii)(V)</p>

	FEDERAL AND STATE REQUIREMENTS
Practice	<p>A child who has more than one disability but who does not meet the criteria must not be classified or reported as having multiple disabilities.</p> <p>Citations:</p> <p>89.1040(c)(6)(B)</p>
Document	<p>Multiple disabilities does not include deaf-blindness.</p> <p>Citations:</p> <p>300.8(c)(7)</p>

Last Updated : ~~Tue, Apr 04, 2023~~ Wed, Dec 11, 2024