

## SUMMARY OF PERFORMANCE

Authorities: 34 CFR Part 300; 19 TAC Chapter 89

### [Additional Resources](#)

DOCUMENT/ PRACTICE	FEDERAL AND STATE REQUIREMENTS	CITATIONS
P	<i>A summary of performance</i> generally refers to a summary of the child's academic achievement and functional performance, which will include recommendations on how to assist the child with a disability in meeting the child's postsecondary goals.	<a href="#">300.305(e)(3)</a>
P	A summary of performance is required for the child whose eligibility terminates due to:	<a href="#">300.305(e)(2)</a> <a href="#">300.305(e)(3)</a>
P	<ul style="list-style-type: none"> <li><a href="#">GRADUATION</a> with a regular high school diploma; or</li> </ul>	<a href="#">300.305(e)(3)</a> <a href="#">89.1070(hg)</a>
P	<ul style="list-style-type: none"> <li>Exceeding the age eligibility for a free appropriate public education.</li> </ul>	<a href="#">300.305(e)(2)</a> <a href="#">300.305(e)(3)</a>
	<b>CONSIDERATIONS</b>	
P	The summary of <a href="#">academic and functional performance</a> must consider, as appropriate:	<a href="#">89.1070(hg)</a>
D	<ul style="list-style-type: none"> <li>The views of the parent;</li> </ul>	<a href="#">89.1070(hg)</a>
D	<ul style="list-style-type: none"> <li>The views of the child; and</li> </ul>	<a href="#">89.1070(hg)</a>
D	<ul style="list-style-type: none"> <li>Written recommendations from adult service agencies on how to assist the child in meeting postsecondary goals.</li> </ul>	<a href="#">89.1070(hg)</a>
	<b>EVALUATION AS PART OF SUMMARY OF PERFORMANCE</b>	
P	An evaluation must be included as part of the summary of <a href="#">academic and functional performance</a> for children graduating based on:	<a href="#">89.1070(hg)</a>
D	<ul style="list-style-type: none"> <li>Completion of the credit requirements for graduation under the Foundation High</li> </ul>	<a href="#">89.1070(h)(b)(3)(A)-(C)</a> <a href="#">89.1070(b)(2)(f)(4)(A)-</a>

DOCUMENT/ PRACTICE	FEDERAL AND STATE REQUIREMENTS	CITATIONS
	School Program or the Minimum High School Program through courses, one or more of which contain modified curriculum;	<del>(C)</del> <del>89.1070(b)(2)(B)(g)</del>
D	<ul style="list-style-type: none"> <li>Satisfactory performance on required <del>state assessments</del><del>end-of-course assessment instruments</del>, unless the admission, review, and dismissal committee has determined that satisfactory performance on the <del>assessments</del><del>required end-of-course assessment instruments</del> is not necessary for graduation; and</li> </ul>	<del>89.1070(h)(b)(3)(A)-(C)</del> <del>89.1070(b)(2)(f)(4)(A)-(C)</del> <del>89.1070(b)(2)(B)(g)</del>
D	<ul style="list-style-type: none"> <li>Completion of the individualized education program as well as compliance with the <a href="#">GRADUATION</a> framework.</li> </ul>	<del>89.1070(h)(b)(3)(A)-(C)</del> <del>89.1070(b)(2)(f)(4)(A)-(C)</del> <del>89.1070(b)(2)(B)(g)</del>

Last Updated: ~~Wednesday, April 19, 2017~~Thursday, November 18, 2021